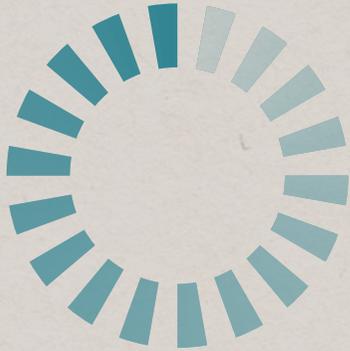


You said, we did...

How did we act upon your feedback?



You said...

"I did find some of the videos to be outdated. I think a lot of them have been recorded in 2016, from what it says at the bottom. For example there was a video which discussed Ballast Water Management "coming into force" however, it has been in force since 2017. These could be updated."

We did...

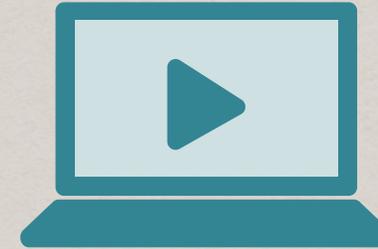
All module content is undergoing a full review and refresh, with updated versions of modules going live each term.

You said...

"A video on how to use the online library might be helpful as this can be a bit complicated at first."

We did...

As part of the welcome pack students are now able to view a video user guide for accessing and using the online library.



You said...

"The ethical approval form might need amendments. It is quite confusing to fill and maybe the details need to be more flash out and simplified"

We did...

The Ethical Approval form has been reviewed and amended as needed.



You said...

"It would be good if there was an option to speed up/slow down lectures to suit learners paces. I understand there are a number of students with English as an additional language, however, as a native English speaker I found the lectures slightly too slow and disengaging, and ended up skipping through a couple because of the slow pace of talking. An option to increase to 1.25x or 1.5x would be helpful and help me engage more."

We did...

This function has now been enabled across all lecturers to all students using Chrome.

You said...

"The handbook provides a basic introduction, however, there is little explanation for someone new to dissertation writing."

We did...

An online webinar has been designed and is now being delivered to students at the beginning of the module to answer questions and provide further information to those who are new to the Honours Project.



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